RACE Strategy
A Writing Strategy for Responding To Text Dependent Questions!

Common Core Aligned!
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3rd Grade
CCSS.ELA-LITERACY.RL.3.1
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
CCSS.ELA-LITERACY.RL.3.5
Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
CCSS.ELA-LITERACY.W.3.1.B
Provide reasons that support the opinion.

4th Grade
CCSS.ELA-LITERACY.RL.4.1
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CCSS.ELA-LITERACY.RL.4.3
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

5th Grade
CCSS.ELA-LITERACY.RL.5.1
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
CCSS.ELA-LITERACY.RL.5.3
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
CCSS.ELA-LITERACY.W.5.2
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

6th Grade
CCSS.ELA-LITERACY.RL.6.1
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CCSS.ELA-LITERACY.W.6.2
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

7th Grade
CCSS.ELA-LITERACY.W.7.1.B
Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
CCSS.ELA-LITERACY.W.7.2
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
Sarah feels many different ways in chapter one. She feels angry at first, then content, and finally she is happy.

For example, on page 23, the author states “…”

As you can see, Sarah experiences multiple feelings in chapter one.
R
Restate the question.

A
Answer the question.

C
Cite from text.

E
End your response.
Directions: Cut out the flipbook templates from pages 1 & 2. Glue page 2’s template on a piece of construction paper. Glue page one on top of page 2 – **ONLY the specified line.** Use the RACE poster to complete the inside of your flipbook.

- Cut around the entire rectangle.
- Cut slips for the flipbook pages (on the dotted lines.)
- You will glue the tab to page 2.
Directions: Cut out the flipbook templates from pages 1 & 2. Glue page 2’s template on a piece of construction paper. Glue page one on top of page 2 - **ONLY the specified line**. Use the RACE poster to complete the inside of your flipbook.

- ONLY cut this out around the entire rectangle.
- Do NOT cut out the smaller rectangles.
- You will glue p. 1 on top of this. (Where it specifies.)
- Fill in the information using the RACE poster.
**Race Strategy**  
*For Strong Writing Responses*

**Question:**

<table>
<thead>
<tr>
<th>R</th>
<th>Restate the question</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Answer in your own words</td>
</tr>
<tr>
<td>C</td>
<td>Cite evidence. Prove it!</td>
</tr>
<tr>
<td>E</td>
<td>End/conclude your answer</td>
</tr>
</tbody>
</table>
Clipart Credits

kady did doodles
Thank You!

I am so grateful that you chose to download this product! Please don’t forget to like my TPT store, leave feedback, and visit my blog.

Again,
THANK YOU, THANK YOU, THANK YOU! 😊

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